Vour dotoile



## Working therapeutically with children who have experienced trauma from physical or sexual abuse

## Continuing Professional Development Learning Record

Complete and save a copy of this form to create your own record of CPD you've undertaken or to further embed your learning. Please note, MHPN is unable to provide Statements of Attendance for viewing webinar recordings or listening to podcasts.

Your name:		
Date completed:		
Activity Name:	Working therapeutically with children who have experienced trauma from physical or sexual abuse	
Learning outcomes	<ul> <li>Discuss how practitioners can invite and encourage children's participation in therapy when a child shows reluctance to engage.</li> <li>Outline ways to ensure therapeutic work with a child who has experienced trauma is purposeful and useful.</li> <li>Outline how to work with children and their families where the child has been positioned as being in some way complicit in the abuse.</li> <li>Identify how practitioners can work with children and their families where the child is experiencing anger, hurt and mistrust due to the abuse they have experienced.</li> </ul>	
Time spent engaged in the activity:		
	(including completing this form)	

## After watching or listening to the activity, consider the following:

1. What were three key messages that were covered in the activity?

2. Identify your learning goal and how the activity's c	content aligned with that goal.		
<ul><li>What actions are you going to take to use the learn example:</li><li>Explore the topic further in a supervision session</li></ul>			
<ul> <li>Identify and read the latest research</li> <li>Undertake additional courses, study or training</li> <li>Search MHPN's webinar or podcast libraries for more PD content</li> </ul>			
Join an MHPN network to connect with other pr			
4. Please note any other reflections on the topic or activity.			
Mental Health Professionals' Network ABN 67 131 543 229	Please note, this form is for your own records. MHPN is unable to provide Statements of Attendance for viewing webinar recordings or listening to podcasts.		