

Understanding and responding to childhood suicidal ideation

Continuing Professional Development Learning Record

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Your details	
Your name:	
Date completed:	
Activity Name:	Understanding and responding to childhood suicidal ideation
Learning outcomes	 Examine the contributing factors of childhood distress and despair that can lead to suicidal ideation. Support practitioners to identify and address barriers that prevent children from being heard and understood. Demonstrate how practitioners can actively recognise and highlight children's skills, knowledge, and expertise.
Time spent engaged in the activity:	
	(including completing this form)

After watching or listening to the activity, consider the following:

1. What were three key messages that were covered in the activity?

2. Identify your learning goal and how the activity's c	content aligned with that goal.		
What actions are you going to take to use the learn example:Explore the topic further in a supervision session			
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4. Please note any other reflections on the topic or activity.			
Mental Health Professionals' Network ABN 67 131 543 229	Please note, this form is for your own records. MHPN is unable to provide Statements of Attendance for viewing webinar recordings or listening to podcasts.		