

Understanding and responding to childhood suicidal ideation

Continuing Professional Development Learning Record

Complete and save a copy of this form to create your own record of CPD you've undertaken or to further embed your learning. Please note, MHPN is unable to provide Statements of Attendance for viewing webinar recordings or listening to podcasts.

| Your name: | |
|-------------------------------------|---|
| Date completed: | |
| Activity Name: | Understanding and responding to childhood suicidal ideation |
| Learning outcomes | Examine the contributing factors of childhood distress and despair that can lead to suicidal ideation. Support practitioners to identify and address barriers that prevent children from being heard and understood. Demonstrate how practitioners can actively recognise and highlight children's skills knowledge, and expertise. |
| Time spent engaged in the activity: | |

After watching or listening to the activity, consider the following:

(including completing this form)

1. What were three key messages that were covered in the activity?

| 2. Identify your learning goal and how the activity's o | content aligned with that goal. | | |
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| What actions are you going to take to use the learr example:Explore the topic further in a supervision session | | | |
| Identify and read the latest research Undertake additional courses, study or training Search MHPN's webinar or podcast libraries for more PD content | | | |
| Join an MHPN network to connect with other page 1. | | | |
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| 4. Please note any other reflections on the topic or activity. | | | |
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