

## Working to support the mental health of children with an intellectual disability

## Continuing Professional Development Learning Record

Complete and save a copy of this form to create your own record of CPD you've undertaken or to further embed your learning. Please note, MHPN is unable to provide Statements of Attendance for viewing webinar recordings or listening to podcasts.

## Your details

Your name:	
Date completed:	
Activity Name:	Working to support the mental health of children with an intellectual disability
Learning outcomes	At the webinar's completion, participants will be able to:
	<ul> <li>Identify the risk and protective factors for children where they have an intellectual disability</li> </ul>
	<ul> <li>Describe the best practice of collaboration with families and children that achieve positive social and emotional wellbeing outcomes for children with intellectual disability</li> </ul>
	<ul> <li>Describe tools and tips for assessing, recording and reporting the mental health concerns in children with intellectual disability.</li> </ul>
Time spent engaged in the activity:	
	(including completing this form)

## After watching or listening to the activity, consider the following:

1. What were three key messages that were covered in the activity?

2. Identify your learning goal and how the activity's content aligned with that goal.

- 3. What actions are you going to take to use the learnings to improve and/or change your practice? For example:
  - Explore the topic further in a supervision session or with a peer/colleague
  - Identify and read the latest research
  - Undertake additional courses, study or training
  - Search MHPN's webinar or podcast libraries for more PD content
  - Join an MHPN network to connect with other practitioners for networking, peer support or PD

4. Please note any other reflections on the topic or activity.

Mental Health Professionals' Network ABN 67 131 543 229 Please note, this form is for your own records. MHPN is unable to provide Statements of Attendance for viewing webinar recordings or listening to podcasts.