

Collaborating to recognise and address conduct disorder

Continuing Professional Development Learning Record

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Your details		
Your name:		
Date completed:		
Activity Name:	Collaborating to recognise and address conduct disorder	
Learning outcomes	 Watch this facilitated panel discussion of Aaron's story to be better equipped to: describe the biological, genetic, environmental, psychological and social factors that contribute to conduct disorder identify the challenges, merits and opportunities in evidence-based approaches deemed most effective in treating and supporting children/adolescence experiencing conduct disorder. implement a referral pathway to support children/adolescents with conduct disorder. 	
Time spent engaged in the activity:		
	(including completing this form)	

After watching or listening to the activity, consider the following:

1. What were three key messages that were covered in the activity?

2. Identify your learning goal and how the activity's o	content aligned with that goal.		
What actions are you going to take to use the learr example:Explore the topic further in a supervision session			
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4. Please note any other reflections on the topic or activity.			
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