

Working with parents who have had their children removed

Continuing Professional Development Learning Record

Complete and save a copy of this form to create your own record of CPD you've undertaken or to further embed your learning. Please note, MHPN is unable to provide Statements of Attendance for viewing webinar recordings or listening to podcasts.

Your details

Your name:

Date completed:

Activity Name: Working with parents who have had their children removed

Learning outcomes

- Outline how practitioners can remain curious to the complexities that have affected the parenting of disadvantaged clients and work in engaging and non stigmatising ways.
- Discuss how practitioners can build trust with parents that will enable open and honest conversations about how parents might improve their ability to support the social and emotional wellbeing and safety of infants and children who have been removed.
- Identify examples of what practitioners can do to ensure that their own moral judgments don't interfere with their ability to have curious and non-stigmatising conversations with parents of children who have been removed.
- Illustrate examples of how children can still be motivators for change in parents, even where they are not residing with the parent.

Time spent engaged
in the activity:

(including completing this form)

After watching or listening to the activity, consider the following:

1. What were three key messages that were covered in the activity?

2. Identify your learning goal and how the activity's content aligned with that goal.

3. What actions are you going to take to use the learnings to improve and/or change your practice? For example:

- Explore the topic further in a supervision session or with a peer/colleague
- Identify and read the latest research
- Undertake additional courses, study or training
- Search MHPN's webinar or podcast libraries for more PD content
- Join an MHPN network to connect with other practitioners for networking, peer support or PD

4. Please note any other reflections on the topic or activity.