

Mental Health and Wellbeing in Autistic Youth and Young Adults During Transitions

Continuing Professional Development Learning Record

Complete and save a copy of this form to create your own record of CPD you've undertaken or to further embed your learning. Please note, MHPN is unable to provide Statements of Attendance for viewing webinar recordings or listening to podcasts.

Your details

Your name:

Date completed:

Activity Name: Mental Health and Wellbeing in Autistic Youth and Young Adults During Transitions

Learning outcomes

- Identify tips and strategies that can assist practitioners to provide support to autistic youth and young adults during transitions at school, university, work, and in their relationships.
- Discuss acceptance around the autistic identity and the use of appropriate language to prevent negative narratives, stereotypes and stigma for autistic youth and young adults.
- Outline the benefits of using a multidisciplinary approach when assessing, treating and supporting the mental health of autistic youth and young adults.

Time spent engaged in the activity:

(including completing this form)

After watching or listening to the activity, consider the following:

1. What were three key messages that were covered in the activity?

2. Identify your learning goal and how the activity's content aligned with that goal.

3. What actions are you going to take to use the learnings to improve and/or change your practice? For example:

- Explore the topic further in a supervision session or with a peer/colleague
- Identify and read the latest research
- Undertake additional courses, study or training
- Search MHPN's webinar or podcast libraries for more PD content
- Join an MHPN network to connect with other practitioners for networking, peer support or PD

4. Please note any other reflections on the topic or activity.