

## Assessment and engagement with infants and children

### Continuing Professional Development Learning Record

Complete and save a copy of this form to create your own record of CPD you've undertaken or to further embed your learning. Please note, MHPN is unable to provide Statements of Attendance for viewing webinar recordings or listening to podcasts.

#### Your details

Your name:

Date completed:

Activity Name: Assessment and engagement with infants and children

Learning outcomes

- Outline practical strategies to consider a 'whole child' approach to your work with children so that their hopes and goals are prioritised rather than focusing on problems and conditions.
- Identify strategies that will help children and parents feel more engaged, and less anxious, regarding their engagement with you from the first possible opportunity.
- Discuss ways that assessment protocols can shift from seeing children as naïve and inarticulate about what is challenging in their lives, to respecting them as knowledgeable about both problems and potential solutions.
- Outline how to include parents in assessment in ways that honour their importance in their child's life.

Time spent engaged  
in the activity:

(including completing this form)

After watching or listening to the activity, consider the following:

1. What were three key messages that were covered in the activity?

2. Identify your learning goal and how the activity's content aligned with that goal.

3. What actions are you going to take to use the learnings to improve and/or change your practice? For example:

- Explore the topic further in a supervision session or with a peer/colleague
- Identify and read the latest research
- Undertake additional courses, study or training
- Search MHPN's webinar or podcast libraries for more PD content
- Join an MHPN network to connect with other practitioners for networking, peer support or PD

4. Please note any other reflections on the topic or activity.