

Working Together to Support a Child with Autism Spectrum Disorder Experiencing Sleep Disturbance

Continuing Professional Development Learning Record

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Your details		
Your name:		
Date completed:		
Activity Name:	Working Together to Support a Child with Autism Spectrum Disorder Experiencing Sleep Disturbance	
Learning outcomes	Watch this facilitated panel discussion of Georgie's story to be better equipped to: • identify the key principles of the featured disciplines' approach in screening, diagnosing and treating children with autism spectrum disorder (ASD) experiencing sleep disturbance	
	 recognise the mental health risks for both the children with ASD and their families in the context of sleep disturbance 	
	 explore tips and strategies for interdisciplinary collaboration with relation to supporting families of children with ASD experiencing sleep disturbance. 	
Time spent engaged in the activity:		
	(including completing this form)	

After watching or listening to the activity, consider the following:

1. What were three key messages that were covered in the activity?

2. Identify your learning goal and how the activity's o	content aligned with that goal.		
What actions are you going to take to use the learr example:Explore the topic further in a supervision session			
 Identify and read the latest research Undertake additional courses, study or training Search MHPN's webinar or podcast libraries for more PD content 			
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4. Please note any other reflections on the topic or activity.			
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