

Coping with life transitions in young adults

Continuing Professional Development Learning Record

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Your details	
Your name:	
Date completed:	
Activity Name:	Coping with life transitions in young adults
Learning outcomes	 identify the mental health indicators in the context of difficult life-stage transitions for young adults discuss tips and strategies that can help a young adult feel supported through challenging life-stage transitions discuss the importance of collaboration and appropriate referrals for young adults going through life-stage transitions.
Time spent engaged in the activity:	
	(including completing this form)

After watching or listening to the activity, consider the following:

1. What were three key messages that were covered in the activity?

2. Identify your learning goal and how the activity's o	content aligned with that goal.		
What actions are you going to take to use the learr example:Explore the topic further in a supervision session			
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4. Please note any other reflections on the topic or activity.			
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