

Supporting Families Going Through Separation

Continuing Professional Development Learning Record

Complete and save a copy of this form to create your own record of CPD you've undertaken or to further embed your learning. Please note, MHPN is unable to provide Statements of Attendance for viewing webinar recordings or listening to podcasts.

Your details

Date completed:	
Activity Name:	Supporting Families Going Through Separation
Learning outcomes	 Watch this facilitated panel discussion of Belinda's story be better equipped to: Recognise the key principles of intervention and the roles of different practitioners in assessing, managing and supporting families going through separation Explore tips and strategies for interdisciplinary collaboration between practitioners working with members of families experiencing mental health distress Identify challenges to, and opportunities for collaboration that may emerge as practitioners from different disciplines work together to support families going through separation
Time spent engaged in the activity:	
	(including completing this form)

After watching or listening to the activity, consider the following:

1. What were three key messages that were covered in the activity?

2. Identify your learning goal and how the activity's content aligned with that goal.

- 3. What actions are you going to take to use the learnings to improve and/or change your practice? For example:
 - Explore the topic further in a supervision session or with a peer/colleague
 - Identify and read the latest research
 - Undertake additional courses, study or training
 - Search MHPN's webinar or podcast libraries for more PD content
 - Join an MHPN network to connect with other practitioners for networking, peer support or PD

4. Please note any other reflections on the topic or activity.

Mental Health Professionals' Network ABN 67 131 543 229 Please note, this form is for your own records. MHPN is unable to provide Statements of Attendance for viewing webinar recordings or listening to podcasts.