

Working together to support people who self-harm

Continuing Professional Development Learning Record

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Your details		
Your name:		
Date completed:		
Activity Name:	Working together to support people who self-harm	
Learning outcomes	 Watch this facilitated panel discussion of Stephanie's story and you will be better equipped to: describe the motivations and help-seeking behaviours of people who self-harm and associations between self-injury and psychiatric morbidity, suicide and substance use implement key principles of providing an integrated approach in the early identification of help-seeking behaviour for people who self-harm identify challenges, tips and strategies in providing a collaborative response to assist people who self-harm and increase help-seeking behaviour. 	
Time spent engaged in the activity:		
	(including completing this form)	

After watching or listening to the activity, consider the following:

1. What were three key messages that were covered in the activity?

2. Identify your learning goal and how the activity's o	content aligned with that goal.		
What actions are you going to take to use the learr example:Explore the topic further in a supervision session			
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4. Please note any other reflections on the topic or activity.			
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