

# The webinar platform

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### **Definitions**

Trans cf cisgender ('cis')

Pansexual – attraction to diversity of genders Asexual – Little or no interest in sexual activity (doesn't mean no intimacy)

#### Population size

3% trans\* or questioning

2014 NZ Adolescent Health Survey

- 1.7% people are Intersex
  Source: Oll Australia, On the number of intersex people, Oll Australia.
- 3.0% people >18 years identify as gay, lesbian or 'other'

Source: ABS 2015 General Social Survey

#### Private Lives III Study 2020 (n=6,835)

- 74.8% lifetime suicidal ideation (SI) (41.9% in <12 months)</li>
  - Trans men > non-binary > trans women > cis women > cis men
  - Pansexual > queer > asexual > other > bi > lesbian > gay
- 30.3% lifetime prevalence suicidality v 3.2% in general population (5.2% <12months vs 0.4% in general population)</li>
  - Trans men > trans women > non-binary > cis women > cis men
  - Pansexual > queer > other > bi > lesbian > asexual > gay





NB 'Died by suicide' best practice term



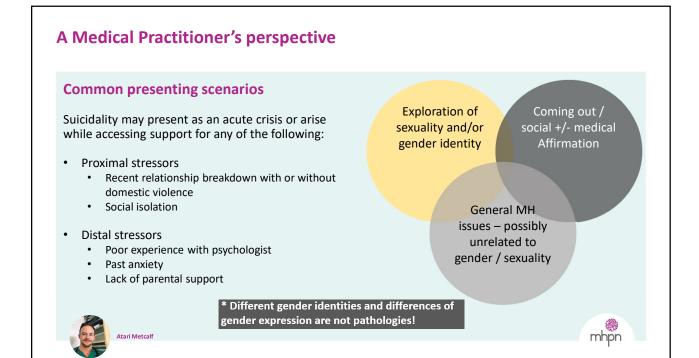
# **Learning outcomes**

Through an exploration of suicide prevention for LGBTQIA+ communities the webinar will provide participants with the opportunity to:

- · Identify factors that are likely to increase the risk of suicidal thoughts and harm in LGBTQIA+ communities.
- Describe protective factors within families, schools and communities that can assist prevention of suicide in LGBTQIA+ communities.
- Elaborate on the importance of collaboration and appropriate referrals when providing care to LGBTQIA+ communities.



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## A Medical Practitioner's perspective

#### **Pre-Consult**

Before you meet Kara - Audit your organization - How safe is your clinical setting?

#### People

- Cultural safety/inclusion training for all staff → including non-clinical staff
- Specialist skills training (e.g. trauma-informed practice, gender affirming care)

#### **Environment**

- Sign-posting literally and figuratively. e.g. Posters, flags, pronoun badges, flag, LGBTQIA+ friendly staff & any special skills on their online bios/profile
- Space ensure you have confidential space available if face-to-face

#### Systems

- Inclusive intake form, software (gender, intersex status, sexuality, pronouns, names)
  - → Same for data collection for research and evaluation purposes



See TransHub and ACON's Pride in

Health audit check lists



Atari Metca

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# A Medical Practitioner's perspective

#### 1:1 Practice

Adequate time, privacy and confidential space = Key to building rapport and trust

#### Clarify pronouns and names (Use inclusive language)

- State yours when introducing yourself
  - Any exceptions or special considerations for different context/people?

### **Social history**

- Living arrangements/occupation/financial supports
- Social supports and connection to LGBTQ community (online and offline)
- Relationship(s) and family including chosen family
- · Cultural, religious and spiritual background and connections

Past mental health, including previous suicide attempts/ideation/self harm

- · Be mindful of high prevalence of medical trauma
- Use inclusive language especially regarding bodies and anatomy.





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# A Medical Practitioner's perspective

#### 1:1 Practice

#### **Medical history**

- · Previous experiences of accessing healthcare
- Relevant medications (HRT, ART)

#### **Developmental history**

 Don't assume all suicidality or mental health difficulties necessarily related to LGBTIQ identity/relationship/gender affirmation

But do **consider** exploring gender identity and sexuality

- Self-acceptance, coming out and social transition
- Coping strategies for dealing with homo/trans-phobia and screening for violence





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# A Medical Practitioner's perspective

### 1:1 Practice

#### Acute stressors/events precipitating crisis

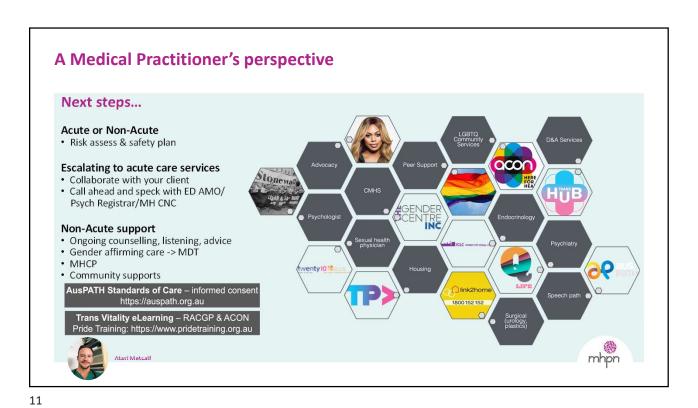
- Relationship conflicts (Romantic, sexual, familial, platonic)
- Experiences of discrimination/harassment
- · Housing, financial and food insecurity
- Legal difficulties including identity documentation difficulties

#### Drug and alcohol use

- Past and present use
- Previous experience accessing D&A services/rehabilitation





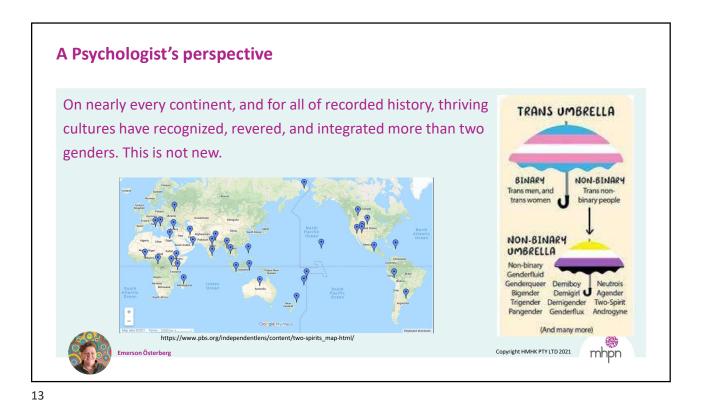


### Points from the case study that will be focused on

- 1. Kara is transgender
- Gender affirming care being one of the most important factors that is within a treating
  professional's control to reduce suicidal ideation and intent as well as improving overall mental
  health outcomes







### Why is gender affirming healthcare best practice?

- <u>42.1%</u> had reached out to a practitioner who did not understand, respect or have previous experience working with trans and gender diverse people
- 65.8% had experienced a lack of community or family support
  - Transpathways (2017) study of TGDNB young people aged 14–25 (n=859) and their parents (n=194) https://www.telethonkids.org.au/projects/trans-pathways/





#### Why is Gender affirming healthcare best practice?

- Australia's most recent, and largest study of young people between the ages of 14–24 years with almost 6,500 participants.
- <u>60%</u> of young people do not know that there are health professionals that specifically work in the area of gender identity.
- One in five Transgender people have experienced direct discrimination from a mental health practitioner because of their gender status every week.
  - Writing Themselves in 4 (2021) https://www.latrobe.edu.au/arcshs/publications/writing-themselves-in-publications/writing-themselves-in-4





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# A Psychologist's perspective

### **Gender affirming healthcare**

Gender affirming healthcare provides services which:

- Place the person as the expert in their own gender
- Depathologises gender variance
- Uses affirming language, such as using a person's pronouns, chosen name
- Asks person for information about words/procedures that are likely to be triggering and develops a plan with the person on how to manage this
- Supports person's choice in social affirmation
- Supports person's choice in medical affirmation (e.g. puberty blockers for young adolescents or feminising or masculinising hormones and/or surgery for older clients), as medically necessary and clinically relevant.





# Psychological Functioning in Transgender Adolescents Before & After Trans-Affirmative Care Compared With Cisgender General Population Peers:

(van der Miesen, Steensma, de Vries, Bos, Popma, 2020)

### The study compared:

- Group 1: 272 adolescents prior to gender affirmative care
- Group 2: 178 adolescents receiving gender affirmative care with puberty blocking
- Group 3: 651 cisgender adolescents in the general population

#### Results

- · Group 1: More internalizing problems, increased self-harm/suicidality and poorer peer relations
- Group 2:
  - · fewer emotional and behavioural problems than Group 1
  - similar or fewer problems than Group 3





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# Family of origin (FOO), Family of Choice (FOC)

- Kara does not have contact with her family of origin
- Grief from losing part of her family of choice
- When assessing for individuals, support looking for <u>family of choice</u> and see these relationships as equivalent to <u>family of origin</u> support in other situations.





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# A Suicidologist's perspective

### Suicide

- Suicide is a low frequency event
- Suicide is a behaviour, not a mental illness
- Catastrophisation of suicide can impede effective intervention efforts
- Working with Indigenous people, don't be racist





# A Suicidologist's perspective

#### Suicide risk factors

- Universal History or signs of depression, job loss or change in financial security,
   victimisation at home or in school
- LGBTIQA+ specific Family rejection, internal conflict about sexual orientation or gender identity, stigma and discrimination
- Indigenous specific Cultural dislocation, widespread grief and loss, racism



**Dameyon Bonson** 



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# A Suicidologist's perspective

### **Protective factors**

#### **Emerson**

· Gender affirming healthcare

#### **Additional**

- Peer and familial support
- Affirming and inclusive policies and practices within employment, education and healthcare settings
- · Freedom from violence and harassment
- Access to affordable timely, appropriate and culturally sensitive healthcare



Dameyon Ronson



# A Suicidologist's perspective

### Indigenous LGBQTIA+ roundtable

The following themes emerged that could guide actions concerned with Aboriginal and Torres Strait Islander LGBQTI populations:

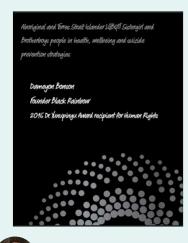
- · Identifying Indigenous LGBQTI suicide
- Interconnection of culture, sexuality and gender identity
- Limited understanding within family and community
- Compounded and layered trauma and discrimination





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# A Suicidologist's perspective



- A strong emphasis on education and inclusive health promotion material. A baseline understanding of the clinical and non-clinical needs was also largely voiced.
- Needed to be less inquisitiveness on the biological or physical aspect of their being and more on their social and emotional wellbeing.
- Having a connection to both the Indigenous and LGBTIQSB communities was identified as being very important to many of the participants' cultural wellbeing. Both communities created a sense of belonging, however not at the same time.

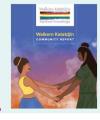




# A Suicidologist's perspective

- Participants frequently experienced heterosexism and racism leading to marginalisation of First Nation communities, SSG communities and broader society.
- Of the participants, more than 73% reported experiencing discrimination in the past 12 months, and
- Close to 13% experienced homelessness or housing insecurity because of their sexual orientation or gender identity.





 Seven major themes within a framework of mental health and wellbeing, identity, family, community, visibility, and services.



Dameyon Bonsor

A Suicidologist's perspective

### **Tools**

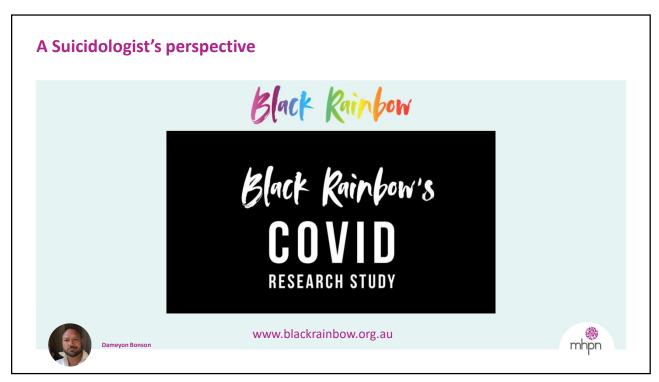
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- Strengths perspective Draw on Kara's own strengths
- Connection Kara's friends, family, community and country (empowering)
- Empowerment Kara is part of the process
- Linkages/Supports Black Rainbow, local Indigenous/non-Indigenous LGBTIQA+



Dameyon Ronson







# **Q&A Session**



Dr Atari Metcalf (He/They) Medical Practitioner



Emerson Österberg (They/Them) Clinical, Education and Development Psychologist



Dameyon Bonson (He/Him) Suicidologist



Facilitator:
Prof. Damien Riggs (He/Him)
Psychotherapist



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# Thank you for your participation

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- A Statement of Attendance for this webinar will be issued within four weeks.
- Each participant will be sent a link to the online resources associated with this webinar within two weeks.



### **MHPN Online programs**

#### **Podcasts:**

- Book Club episode: Navigating Childhood Trauma with 'The Deepest Well' Available now on MHPN Presents via our website, Spotify & Apple Podcasts.
- Listen to the latest episodes of MHPN's other podcast shows and series including *Eating Disorders:* Beyond the Unknown.

### **Upcoming webinars:**

• Assessment and engagement with infants and children – Thursday, 7 April 2022.

Sign up through our portal on the MHPN website to ensure notification of upcoming webinars, podcasts and network activity.



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### **MHPN** networks

MHPN supports over 350 networks across the country where mental health practitioners meet either in person or online to discuss issues of local importance.

Visit <u>www.mhpn.org.au</u> to join your local network.

Interested in starting a new network? Email: <a href="mailto:networks@mhpn.org.au">networks@mhpn.org.au</a> and we will step you through the process, including explaining how we can provide advice, administration and other support.



Thank you for your contribution and participation.

Good evening.

