

Tonight's panel

Emeritus Professor
Tim Usherwood
Lived Experience

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Daryl Efron
Developmental
Paediatrician

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Eapen
Child Psychiatrist

Facilitator:
Nicola Palfrey
Clinical Psychologist

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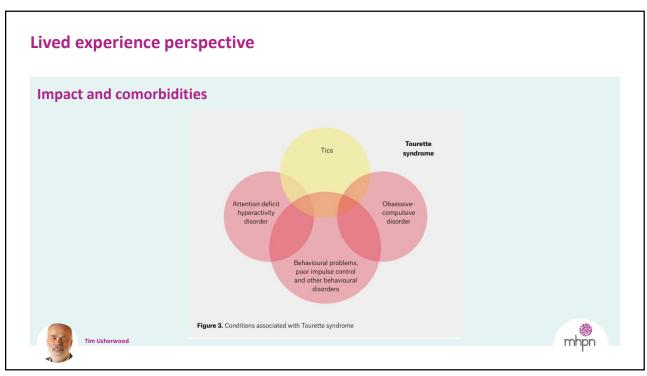
## **Learning outcomes**

Through an exploration of tics and Tourette Syndrome the webinar will provide participants with the opportunity to:

- · Discuss Tourette syndrome and the range and severity of tics, including comorbidities and associated stigma.
- Appraise screening, identification, assessment and diagnosis of tics and Tourette syndrome.
- Evaluate the recommended therapeutic approaches that have proven successful in treatment.
- Outline the importance of collaboration and appropriate referrals when providing care to people living with tics and/or Tourette syndrome.







# Needs and wants A diagnosis An explanation Strategies for coping Cure or treatment Self-acceptance

Lived experience perspective

### Who should be involved?

- The child
- Parents, family and friends
- Teacher
- General practitioner
- Paediatrician and/or mental health professional
- · Others as needed



Tim Usherwood

nhpn





Georges Albert Édouard Brutus Gilles de la Tourette 1857-1904 1884 - Maladie des tics convulsifs avec coprolalie



Dary

Daryl Efron

# **Developmental Paediatrician's perspective**

### Are tics harmless?

- Intrusive
- Distracting
- Embarrassing/stigmatising social isolation
- Demoralising secondary anger/acting out, self-harm, depression
- Painful tics, camouflage e.g. headache/sore neck
- Tiring (suppression)
- Injury
  - perioral excoriation
  - intense motor tics: cervical myelopathy, retinal detachment



Daryl Efror



# **Developmental Paediatrician's perspective**

### **Common mental health comorbidities**

- ADHD (40-50%)
- Obsessive compulsive behaviours/disorder (30-40%)
- Anxiety disorders: separation, generalised, specific phobias
- Learning difficulties
- Autism Spectrum Disorder
- Oppositional defiant disorder
- Depression



Daryl Efro



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# **Developmental Paediatrician's perspective**

# **Psychoeducation**

- Patient, family, school
  - TS is a neurological disorder
  - he can't help it
  - comorbidities
  - management options
  - natural history
- "The talk"
  - kids often give talks to class (TSAA template)



Daryl Efro



# **Developmental Paediatrician's perspective**

# **Comprehensive Behavioral Intervention for Tics (CBIT)**

- Exposure with response prevention (ERP)
  - Increase tolerance of premonitory urge
- · Habit reversal training (HRT)
  - Competing Responses incompatible with the tic
- Superior to supportive psychotherapy for children aged 9-17 years with TS
  - need: 1. trained psychologist; 2. strong parental support / motivation



**Daryl Efron** 

Piacentini J JAMA 2010; Sukhodolsky Neurology 2017



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# **Developmental Paediatrician's perspective**

### Medications to treat tics: goals and principals

- · Only consider if mod-severe and impairing
- Don't treat the tics treat the patient
  - Comorbidities often primary target
- Minimise side effects
  - · keep doses low
  - monitor
  - stop when you can



Daryl Efron



# **Developmental Paediatrician's perspective**

### **Medications to treat tics**

- α-2 agonists clonidine (Catapres), guanfacine (Intuniv)
- Antipsychotics e.g. risperidone most effective, but side effects
- SSRI antidepressants no direct benefit
- · Dopamine depleting agents e.g. tetrabenazine
- Clonazepam
- Topiramate



**Daryl Efron** 

Weisman Neurosci Biobehav Rev 2013; Quezada CNS Drugs 2018



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# **Child Psychiatrist's perspective**

### **Myths about Tics/Tourette**

- TS is rare and everyone with tics has Tourette
  - Prevalence 1%; developmental tics (20%); motor or vocal tics lasting >1 year (2%); multiple motor + vocal >1
     year (TS=1%), severe/persistent TS (0.1%); Ali blinking/squinting + grunting, face and nose twitch (>1 year)
- Tics only occur in childhood and that they grow out of it
  - Tics get much better with age (30-50%), somewhat better (25%), intensity may lessen (20%), stay severe (5%)
- That tics are limited to just vocal and motor tics
  - Complex tics (licking, spitting, inappropriate touching), mental tics (counting, mental coprolalia), copying (for Tim), NOSI etc. are missed or misunderstood

Ali – 'pulling faces at the teacher" -> distress and school refusal; grunting – silly noises and "disrupting the class" and his ADHD -> impacting school life and functioning



Valsamma Faner



# **Child Psychiatrist's perspective**

### Myths about Tics/Tourette (continued)

- That TS is about 'swearing"
  - View even with health professionals; not TS as no swearing only in 1/3rd of clinic patients
- That tics are always present and noticeable
  - Wax and wane days/weeks/months; daily variability anxiety/stress/tiredness/excitement -> worse
- That people can 'control it' and they should just try harder to stop OR if you can control it is not TS
  - They can suppress for varying periods of time but at the expense of mounting inner tension -'give way"
- That there is no treatment or on the other end that medication will just fix it.



Valsamma Eaper



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# **Child Psychiatrist's perspective**

### Co-morbidities and management including psychological/behavioural treatments

### **Psychotropic medication**

- Medication 40 to 60% reasonable response
- · Based on not only tics but also co-morbidities
  - e.g. Tics + ADHD
- For Ali teacher said to seek help to rule out ADHD; when a parent comes to a paediatrician because the school/teacher suggested, easy to miss the tics; history of tics important for medication choice
- OCD +Tics: Tic related OCB (symmetry, evening up, "just right") might be the clue; SSRI + neuroleptic augmentation



Valsamma Eaper



# **Child Psychiatrist's perspective**

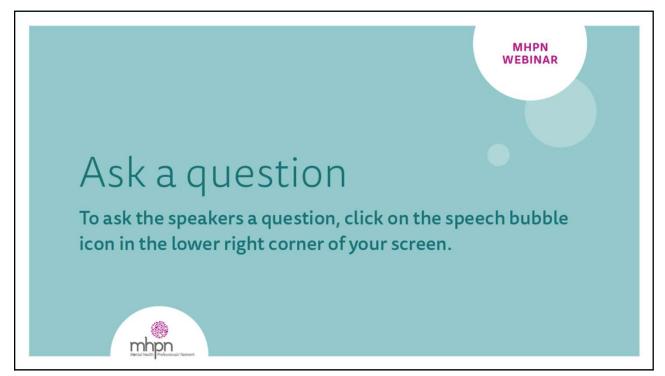
### Co-morbidities and management including psychological/behavioural treatments

- Behavioural (CBIT) 38 (significant) to 52%(some) improvement -motivation, tic
   type, availability
- Manualised; no cost workshops (CDC +TS-Behaviour Therapy Institute); research
- Therapeutic Vs useful strategy for coping; techniques to use in high stress situations
- Psychoeducation, acceptance, coping, school/work accommodations,
   TSAA/resources, camps



Valsamma Eape





# **Q&A Session**



Emeritus Professor Tim Usherwood Lived Experience



Associate Professor
Daryl Efron
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Paediatrician



Eapen Child Psychiatrist



Facilitator: Nicola Palfrey Clinical Psychologist



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- 8th August "Queeroboree" webinar series with Black Rainbow, Impact of Covid 19 on the Aboriginal and Torres Strait Islander LGBTIQA+SB community. 1-2pm (AEST)
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Thank you for your contribution and participation.

Good evening.

