

Supporting children's mental health after trauma

References

- McLean, S (2016). *The effect of trauma on the brain development of children. Evidence-based principles for supporting the recovery of children in care.* CFCA Clearinghouse Practice Resource. Melbourne. Australian Institute of Family Studies.
<https://aifs.gov.au/cfca/publications/effect-trauma-brain-development-children>
- McLean, S (2018a). *Developmental differences in children who have experienced adversity: Emerging evidence and implications for practice.* <https://aifs.gov.au/cfca/events/developmental-differences-children-who-have-experienced-adversity-emerging-evidence-and>
- McLean, S (2018b). *Developmental differences in children who have experienced adversity: Emotional dysregulation.* CFCA Clearinghouse Practice Guide. CFCA Clearinghouse Practice Resource. Melbourne. Australian Institute of Family Studies.
<https://aifs.gov.au/cfca/publications/developmental-differences/emotional-dysregulation>
- McLean, S (2018c). *Developmental differences in children who have experienced adversity: Difficulty with executive functioning.* CFCA Clearinghouse Practice Guide. CFCA Clearinghouse Practice Resource. Melbourne. Australian Institute of Family Studies.
<https://aifs.gov.au/cfca/publications/developmental-differences/executive-functioning>
- McLean, S (2018d). *Developmental differences in children who have experienced adversity: Threat bias.* CFCA Clearinghouse Practice Guide. CFCA Clearinghouse Practice Resource. Melbourne. Australian Institute of Family Studies.
<https://aifs.gov.au/cfca/publications/developmental-differences/threat-bias>
- McLean, S (2018e). *Developmental differences in children who have experienced adversity: Diminished social reward.* CFCA Clearinghouse Practice Guide. CFCA Clearinghouse Practice Resource. Melbourne. Australian Institute of Family Studies.
<https://aifs.gov.au/cfca/publications/developmental-differences/diminished-social-reward>

- McLean, S (2019). *Parenting traumatized children with developmental differences: Strategies to help your child's sensory processing, language development, executive function and challenging behaviours*. London: Jessica Kingsley Publishing.
<https://www.jkp.com/uk/parenting/adoption.html>
- McLean 2019. *Key considerations in selecting trauma interventions for children in care* (submitted - Children Australia).

Emerging Minds online training and resources

Emerging Minds: National Workforce Centre for Child Mental Health web hub (resources, tools, training, evidence and news for professionals working in the health, social and community sectors)

- www.emergingminds.com.au
- Traumatic events: anniversaries and other triggers
<https://emergingminds.com.au/resources/traumatic-events-anniversaries-and-other-triggers/>
- Traumatic events, the media and your child <https://emergingminds.com.au/resources/traumatic-events-the-media-and-your-child/>
- Trauma and the Child online training
<https://emergingminds.com.au/online-course/trauma-and-the-child/>
- Keeping children visible in practice responses to family and domestic violence
<https://emergingminds.com.au/resources/keeping-children-visible-in-practice-responses-to-family-and-domestic-violence/>
- Stepping Up for Kids: Understanding and Supporting Children who have Experienced Domestic and Family Violence – ACATLGN
<https://emergingminds.com.au/resources/stepping-kids-understanding-supporting-children-experienced-domestic-family-violence-2/>